Science All About Us

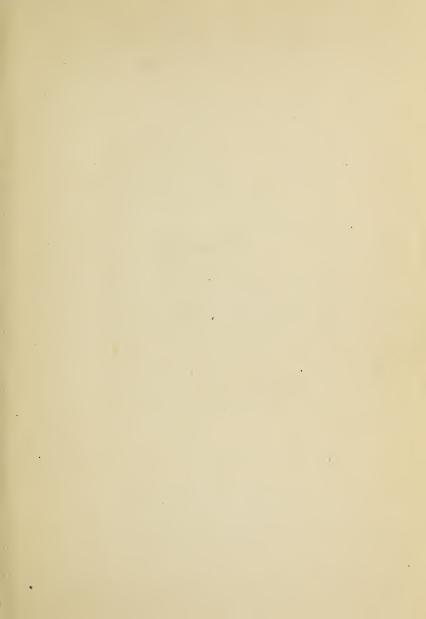
CRAIG - BURKE



OUR WORLD OF SCIENCE

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OUR WORLD OF SCIENCE

Science All About Us

By Gerald S. Craig

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Illustrated by
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and Harold Sichel

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Science All About Us

Science through the Year CRAIG DANIEL

Science Every Day

Exploring in Science CRAIG·HURLEY

Working with Science CRAIG·HILL

New Ideas in Science CRAIG·HYDE

Going Forward with Science CRAIG·LEWIS

Science Plans for Tomorrow CRAIG · URBAN

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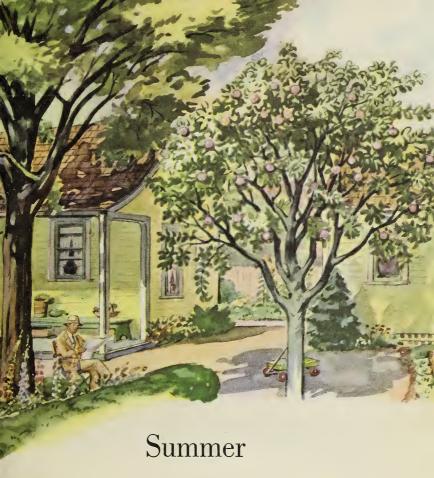
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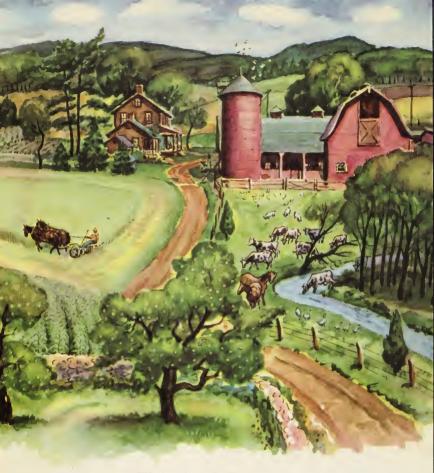
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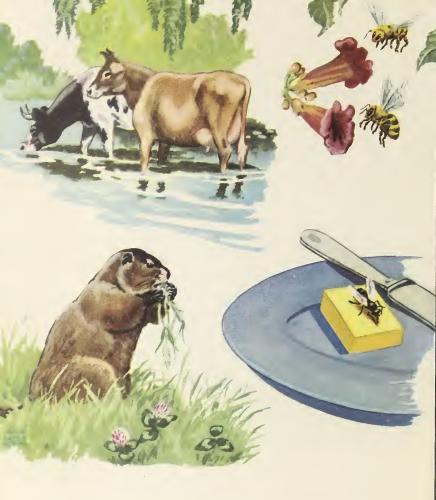
This is the way
Jack and Susan's home looks
in the summer.



This is the way
Uncle Henry's farm looks
in the summer.



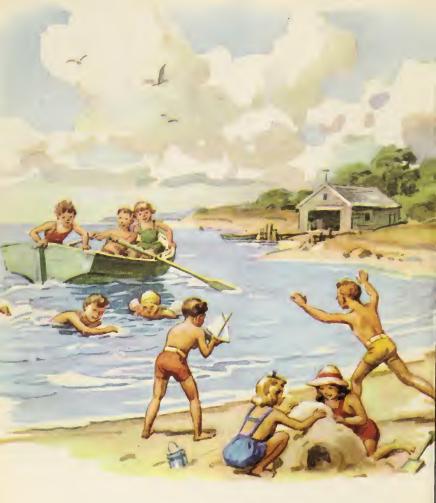
This is the way some plants look in the summer.



This is what some animals do in the summer.



This is what Father and Mother do in the summer.



Jack and Susan play in the summer.





This is the way it looks when Jack and Susan get up in the summer.

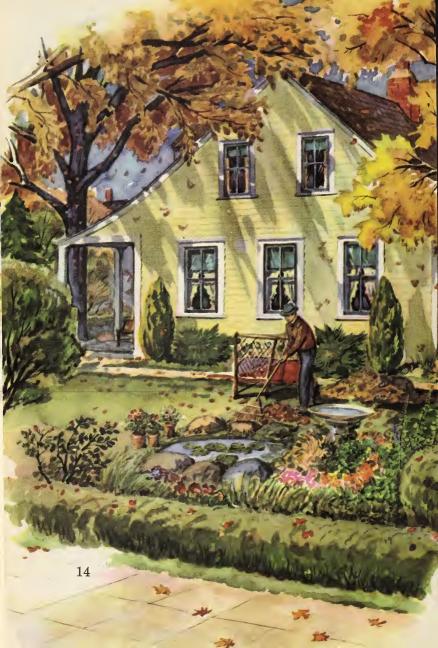


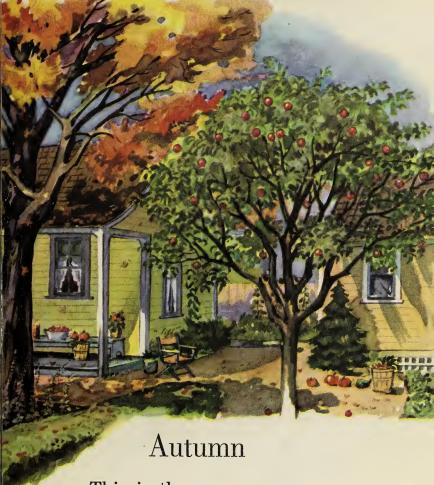


This is the way it looks when Jack and Susan go to bed in the summer.



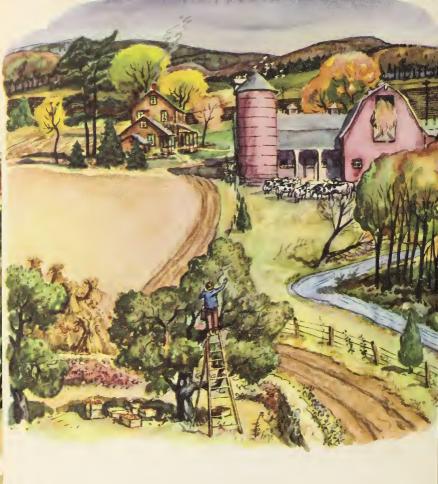
This is what Jack and Susan wear in the summer.



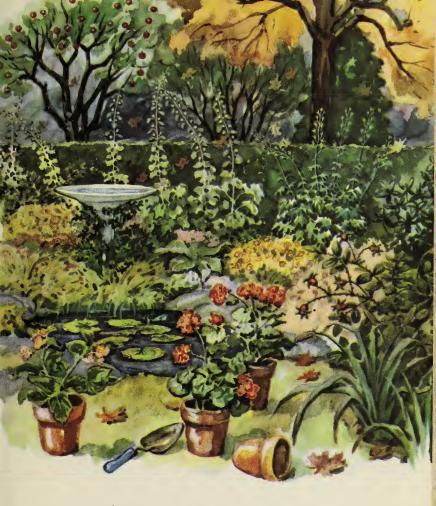


This is the way

Jack and Susan's home looks
in the autumn.



This is the way
Uncle Henry's farm looks
in the autumn.

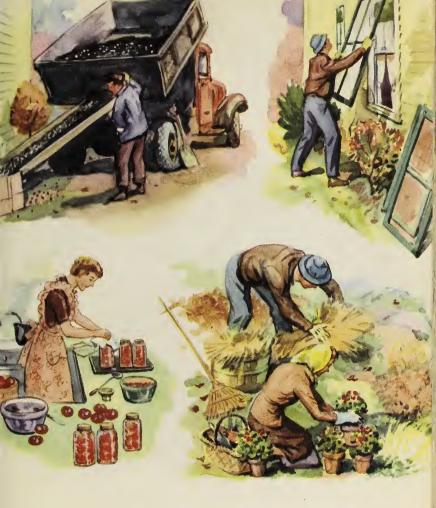


This is the way some plants look in the autumn.

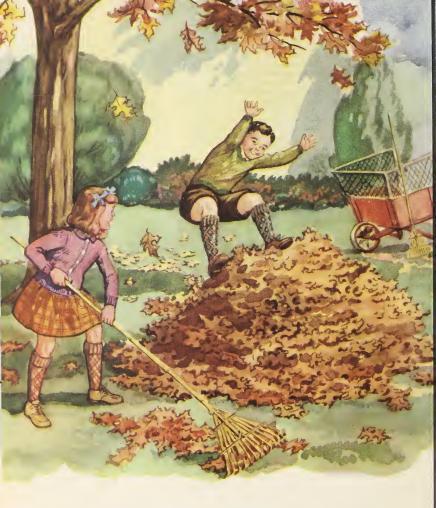
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This is what some animals do in the autumn.



This is what Father and Mother do in the autumn.



Jack and Susan play in the autumn.





This is the way it looks when Jack and Susan get up in the autumn.



This is the way it looks when Jack and Susan go to bed in the autumn.



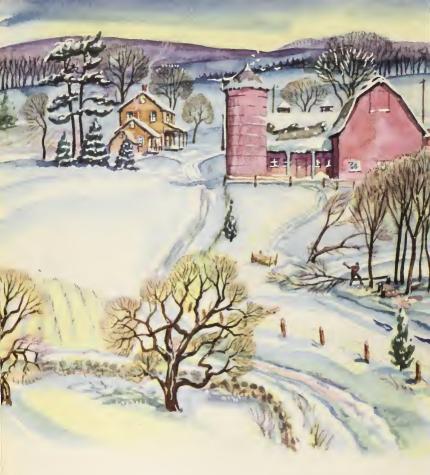
This is what Jack and Susan wear in the autumn.





This is the way

Jack and Susan's home looks
in the winter.



This is the way
Uncle Henry's farm looks
in the winter.



This is the way some plants look in the winter.



This is what some animals do in the winter.



This is what Father and Mother do in the winter.



Jack and Susan play in the winter.



This is the way it looks when Jack and Susan get up in the winter.





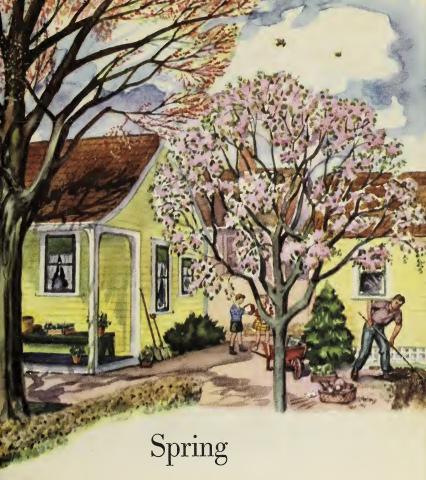
This is the way it looks when Jack and Susan go to bed in the winter.



This is what Jack and Susan wear in the winter.

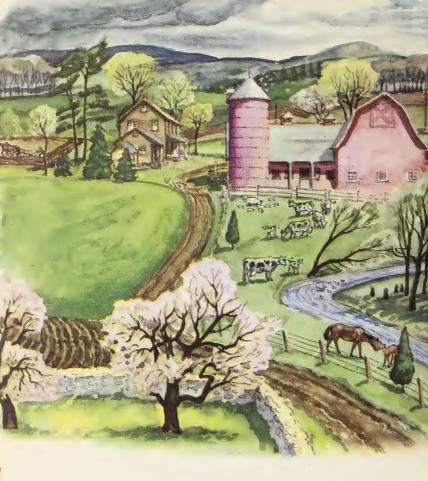
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This is the way

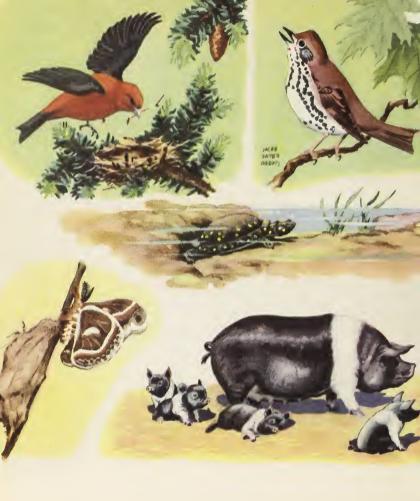
Jack and Susan's home looks
in the spring.



This is the way
Uncle Henry's farm looks
in the spring.



This is the way some plants look in the spring.



This is what some animals do in the spring.



This is what Father and Mother do in the spring.



Jack and Susan play in the spring.



This is the way it looks when Jack and Susan get up in the spring.

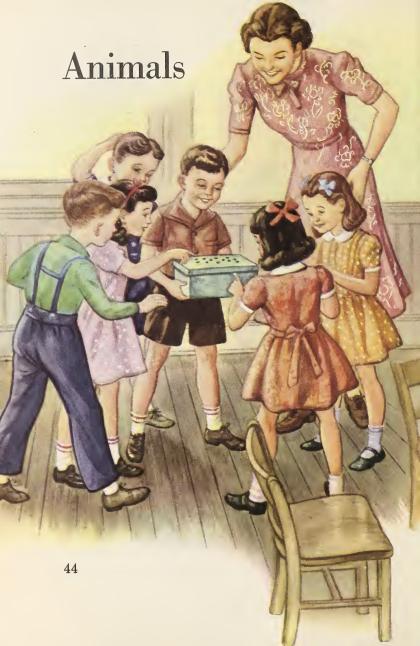




This is the way it looks when Jack and Susan go to bed in the spring.



This is what Jack and Susan wear in the spring.





Animals Are Alive

"I have a surprise," said Jack.

"It is in this box."

"What is it? What is it?" said the children.

"Guess," said Jack.



"It needs air," said Mary.

"Is it something alive?"

"Yes," said Jack.

"It is something alive."



"Is it an animal?" said Miss Hill.

"Yes," said Jack.

"It is an animal.

Now guess what animal it is."

Tom wanted to have some fun.

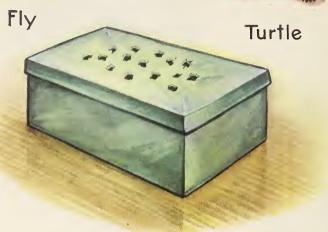
He said, "I know it is not
an elephant."

The children laughed.

Miss Hill laughed, too.







"Is it a turtle?" said Susan.

"No," said Jack.

"It is not a turtle."

Mary said,

"I know it is not a fly.

A fly can get out of the holes."

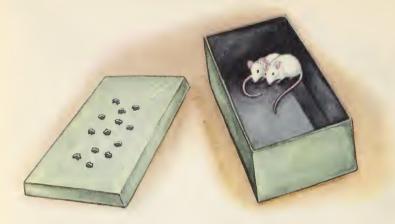


The children guessed and guessed.

Here are some of the animals
they guessed.

But they did not guess the animal in the box.

C1



"We have all had a turn," said the children.

"No one has guessed."

"Then I will open the box," said Jack.

"Two animals!" said the children.

"Two white mice!"

"Yes," said Jack.

"A father and a mother."



"We will have to make a house for the mice," said Mary.

"They need water every day," said Jack.

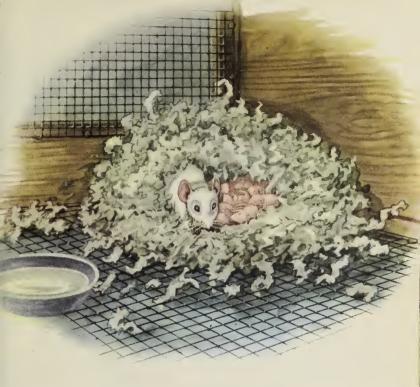
"They need something to eat every day.

They need air too."



The children made a little house for the mice.

This is what they did every day.



One day the children looked in the little house.

What did they see?
Babies, babies, babies!
Baby mice!
What a surprise!



Mothers and Babies

Here is a mother and her baby.



Here is another mother and her baby.

What is the baby called?



Here is a mother elephant.

She has a baby.

The baby looks like the mother.

The mother elephant is big.

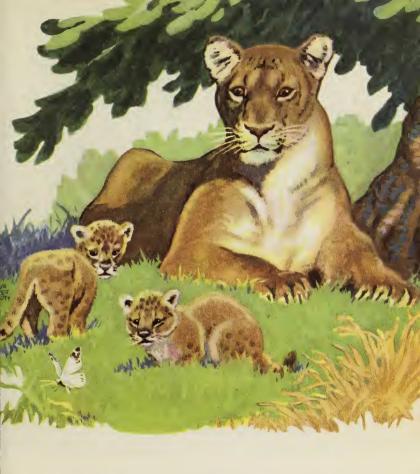
The baby elephant is little.



This mother has a baby, too.
What a little baby!
Some day the baby will be big.

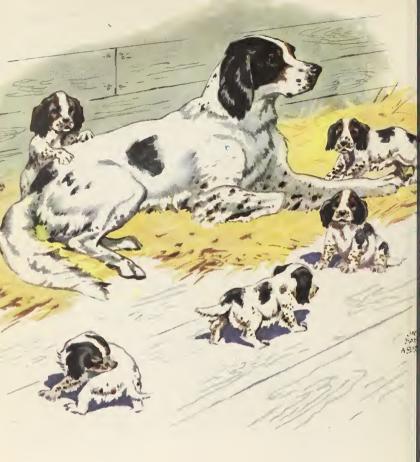


This mother has two babies. What are her babies called?



Here is another mother and her babies.

How many babies does she have?



This mother has many babies.
The babies like to play.
What are the babies called?



This mother has many babies, too. She keeps her babies warm.



Mother bird has many babies.

The babies are too little to fly.

They want something to eat.

Mother bird feeds her babies.

Father bird feeds the babies, too.



This mother has many babies.
They are little.
They look like their mother.



This mother has babies, too.

The babies do not look
like their mother.

What are they called? Some day they will be like their mother.

Then they will fly away.



A frog has many, many babies.
What are the babies called?
The babies do not look
like their mother.

But some day they will be frogs.





Plants Are Alive

"I have a surprise for you," said Miss Hill.

- "Is it alive?" said Jack.
- "Yes," said Miss Hill.
- "Then it is an animal," said Susan.
- "No, it is not an animal," said Miss Hill.
 - "What can it be?" said Susan.



"Here it is," said Miss Hill.

"It is a plant!" said Susan.

"Are plants alive? They do not move."

"Plants are alive," said Miss Hill.

"They do not move, but they grow.

Animals grow too

Animals grow, too.

Things that grow are alive."



"We will put the plant near the window," said Miss Hill.

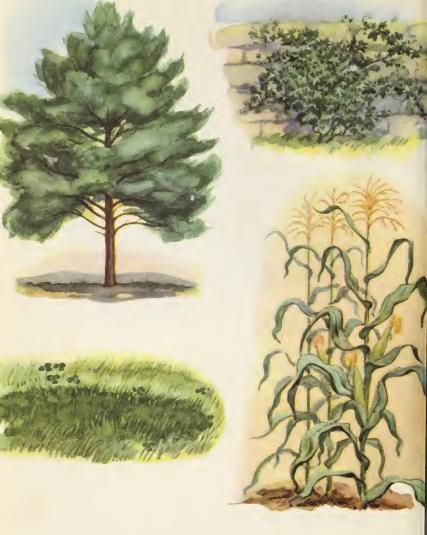
"It needs air.

It needs sun.

It needs water.

It needs soil too.

Now it will grow."



Here are some plants.



Here are more plants. Plants grow.



Seeds

Father and Jack went for a walk. They saw a big oak tree.

"Look under the tree," said Father.



Jack found some acorns under the tree.

He found a little oak tree too.

"Look at this little oak tree," said Jack.

"How did it get here?"



"It grew from an acorn," said Father.

"An acorn is the seed of an oak tree.

All these oak trees grew from acorns.

That is the way we get more trees.

They grow from seeds."

"That is the way we get plants in our garden," said Jack.

"They grow from seeds."

"Yes," said Father.

"Trees are plants."



More Seeds

Jack and Father looked for more seeds.

They found an apple tree.
Father showed Jack
the seeds of an apple.

"Now we will eat the apple," said Father.

"It is fun to look for seeds,"

said Jack.





For days and days Jack and Father looked for seeds.

They found seeds in the woods.



They found seeds in the garden.



They found some seeds here too. 78



They found some seeds when they had supper.



Jack and Father found other kinds of seeds.

Here are some of them.



How Seeds Grow

"Can I see how a plant grows out of a seed?" said Jack.

"Yes," said Father.

"We will plant some seeds.

We will plant them so that we can see how they grow." C1

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This is what Father did.

He put some soil in a glass dish.

He put some seeds in the soil

near the glass.

He put water on the soil.

He put the dish near the window.

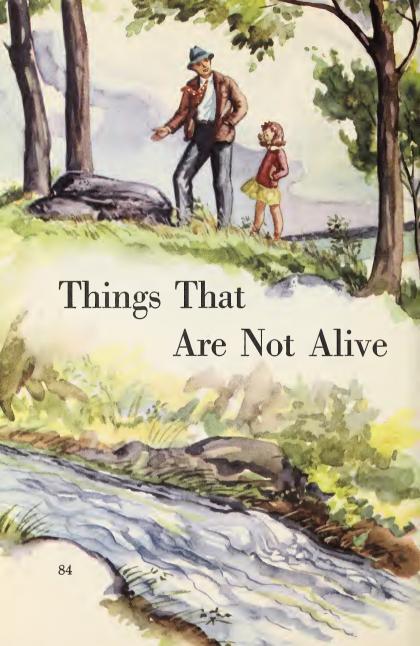


Every day Jack and Father put more water on the soil.

Every day they looked at the seeds.

Do you know what they saw?

Plant some seeds in a glass dish
and see what Jack and Father saw.





Father and Susan went for a walk. "I want to sit on this rock," said Father.

"This is where I sat when I was a boy."

"Did you sit on this very rock?" said Susan.

"Yes," said Father.

"It was this very rock."



"Were you little then?" said Susan.

"Yes, I was a little boy," said Father.

"Did the rock look like this when you were a little boy?" said Susan.

"Yes," said Father. "It did.
I grew, and the trees grew,
but the rock did not grow."



"Then the rock is not alive," said Susan.

"It does not grow, so it is not alive.

What other things are not alive?"

"See the water," said Father.

"It is not alive."

"It moves," said Susan.

"Yes, it moves, but it is not alive," said Father.



"I want to take a big rock to school," said Susan.

"Then we will have something that is not alive.

We have animals and plants, but they are alive."

"You have air in your school," said Father.

"It is not alive."

"Then we will have two things that are not alive," said Susan.

What other things in Susan's school are not alive?



The clouds move, but they are not alive.



The wind is not alive. But it makes other things move.





The postman brings the mail every day.



This weather does not stop him.



The postman likes this kind of weather.



This weather does not stop him.



Here comes the postman with the mail.



Here he comes again.



He brings the mail in every kind of weather.

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He does not like this weather, but he comes.



This weather does not stop the postman.

He brings the mail in every kind of weather.





Jack has a magnet.

He showed the children one way to use it.

What did he pick up with his magnet?



Does the magnet pick up these things?

Try it.

Try to pick up other things too.

What things does the magnet

pick up?

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Try this.



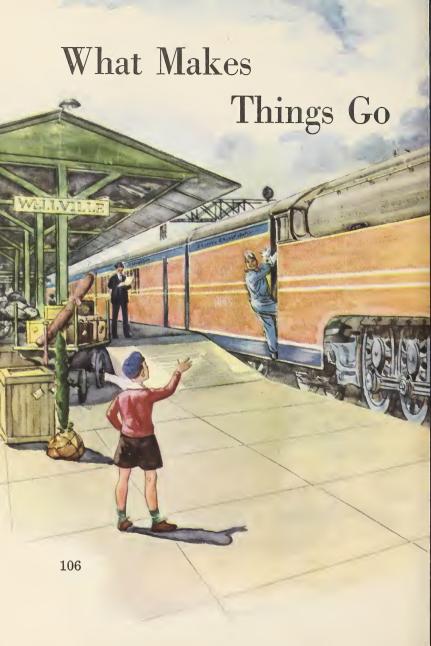
Try this.



Is the magnet sticky? No, it is not sticky.



What does it?
The magnet does it.





Tom's father is an engineer. He makes the train go. Father likes trains. Tom likes trains, too.

"Good-by, Tom," said Father.

"Good-by," said Tom.



It is Tom's birthday.

How old is he?

Father gave him a train.

Tom pushes the train.

When Tom stops, the train stops.

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It is Tom's birthday.

How old is he now?

Father gave him a train.

Tom runs and pushes the train.

The train goes fast.

What helps it to go fast?

When Tom stops, the train stops.



It is Tom's birthday.

How old is he now?

Father gave him a train.

Where does this train run?



Tom does not push this train.

He turns a key.

The key winds a spring.

See the train go!

It goes very fast.

Then it goes slower and slower.

It stops!

Then Tom turns the key

and winds the spring again.



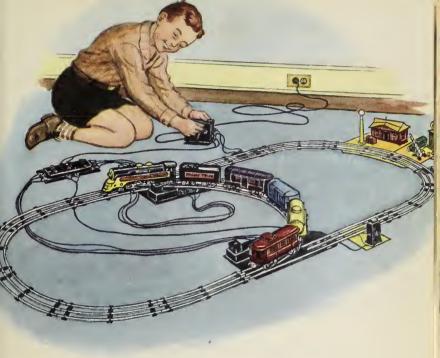
It is Tom's birthday.

How old is he now?

Father gave him another train.

"Oh," said Tom. "This is

what I wanted for my birthday."



What makes this train go?
Does Tom push it?
Does he turn a key?
Does he wind a spring?
How does Tom make it go?
How does he make it stop?

C1



It is Tom's birthday.

How old is he now?

Father said, "Happy birthday, Tom.

I do not have a train for you.

But I have another surprise."

"What is it?" said Tom.

"Come and see," said Father.



This is what Tom did on his birthday.

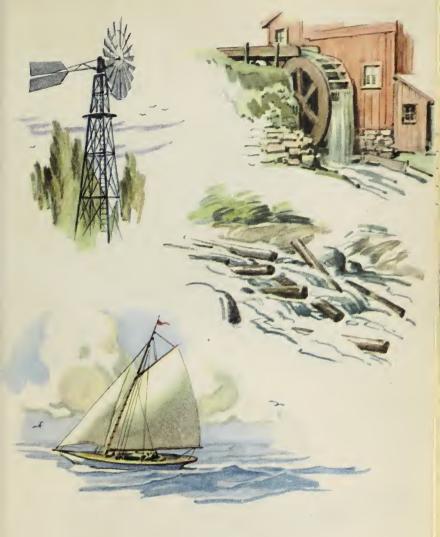
He made the train go. Tom was happy!

"I like trains," he said.

"I want to be an engineer when I grow up."



What makes these things go?



What makes these things go?





"Supper will soon be ready," said Mother.

"Put away your toys before you come in."

"We will," said Jack.

Jack and Susan went to work to put away the toys.



"This is hard work," said Jack.

"Will you help?"

"Yes," said Susan. "I will help."



"That is hard work," said Uncle Henry.

"Why do you work so hard?"

"Is there an easy way?" said Jack.

"Yes," said Uncle Henry.

"I know an easy way."



This is what Uncle Henry did.

Now the work was easy.

Jack and Susan put away
all the toys.



"We are ready for supper," said Jack.

"So soon?" said Mother.

"Yes," said Jack.

"Uncle Henry gave us some help.

He did not do the work.

He showed us how to do it.

He showed us an easy way."

"It was a fast way too," said Susan.



Here are some easy ways to do work.



These things help us to do work. What are they?





Susan had a new red umbrella.

Jack had new red boots.

"I want rain," said Susan.

"I want rain," said Jack.

But it did not rain.



Day after day it did not rain.

Day after day there were no clouds.

Things were very dry.

Mother had much work to do.

What did she do?

Father had much work to do.

What did he do?

Father and Mother wanted rain.



For days and days it did not rain.

"We need rain," said Father.

"There is not much water in the lake.

We must not use much water."

"Then I will not take a bath," said Jack.

"Oh, yes, you will," said Father.

"But do not use too much water."

C1



Rain

One day Jack and Susan were at school.

They were ready to go home. They saw a big cloud.

"Oh," said Susan.

"It looks like rain.

I do not have my red umbrella."

"I do not have my rubber boots," said Jack.

"Run fast," said Miss Hill.

"Try to get home before it rains."



Jack and Susan did not get home before it rained.

Oh, how it did rain!
The children were very wet.

Mother said, "Your clothes are wet. You must put on dry clothes. Then you will not take cold."



The next day it rained again.

Jack put on his red rubber boots.

Susan put up her red umbrella.

The children did not get wet.

The umbrella was wet.

The boots were wet.

The water ran on the floor.

"Wipe up the water," said Miss Hill.

"You may fall on a wet floor."



Day after day it rained.

The ground was wet and soft.

The children walked
on the soft ground.

There were many little puddles.

There were big puddles too.

Jack said to Susan,
"This is good weather for ducks."

Do you know why?



It rained and rained.

Mother said, "I can not do my work. I can not get the clothes dry."

Father laughed, "I like the rain.

I do not have to water the plants.

There is more and more water
in the lake."

"That is good," said Mother.

"We need more water in the lake. Now we can use more water."

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"Look at the worms!" said Jack.

"I guess it rained worms," said Susan.

"No," said Jack.

"The worms did not come down with the rain.

They have come out of the ground.

The ground is too wet for them.

They will go into the ground again when it is dry."



Rain, rain, rain every day!

The children wanted the rain to stop.

They said,

"Rain, rain, go away.

Come again another day.

Little children want to play."

But the rain did not stop. 136



After the Rain

The next day it did not rain.

There were no clouds.

The sun was out.

Mother put the clothes out to dry.

The grass was clean.

The air was clean.

The trees were clean.

The rain made them clean.



The children went out to play.

They found a big puddle.

What fun they had!

They threw things into the puddle.

Splash, splash, splash!

Some things went down
into the water.

Some things did not go down into the water.

"They float," said the children.



are like boats," said Jack.

"When I make the water move, my boat moves," said Susan.

One boat went on and on.

Jack went in the water to get it.

He had on his red rubber boots.



"Wipe your rubbers before you come in," said Miss Hill. "We want our school to be clean."



did not play in the water.

Do you know why? There was no water.

"Where did it go?" said Susan.

"It went into the ground," said Jack.

"Some of the water went into the air," said Miss Hill.

"Into the air?" said the children.



"Yes," said Miss Hill.

"Water goes into the air.

It evaporates.

When there is too much water in the air, it falls to the ground.

Then we have rain."

Here are things to do with water.

- 1. Put some water in a dish. Does the water evaporate?
- 2. Put a glass of water in dishes like these:







Look at the dishes every day. Does the water evaporate? What do you find out?

3. Put water in two dishes.





Look at the dishes every day.

Does the water evaporate?

What do you find out?





A Woodchuck Home

Jack and Susan and Father went for a walk in the woods.

Susan saw a hole in the ground.

"What is that?" she said.

Father looked at the hole.
"That is a woodchuck hole,"
he said.

C1



"The woodchuck's home is in the ground," Father said. "This is the door of his home. He has other doors too."

"Why does the woodchuck's home have so many doors?" said Susan.

"I know," said Jack.

"It makes his home safe.

He can get in and out very fast when he is in danger."



"The woodchuck's home is safe and warm," said Father.

"Here mother woodchuck has her babies.

She feeds them.

She keeps them warm.

She takes good care of them.

Soon the babies can come up and eat plants.

When danger is near, they all run into the ground again.

Woodchucks have safe homes."



A Rabbit Home

"I want to find a rabbit hole," said Susan.

"Some rabbits do not have their homes in holes," said Father.

"Where does mother rabbit keep her babies?" said Susan.

"Mother rabbit makes a soft nest on the ground," said Father.

"She makes it in the long grass."



"A nest in the grass is not a safe home," said Susan.

"No," said Father.

"It is not very safe.

But when the mother goes away she puts leaves and grass on the nest.

This makes it hard to see the babies."



"Baby rabbits grow up very fast," said Father.

"Soon the mother does not feed them.

They can leave the nest to look for something to eat.

When in danger, baby rabbits do not run to the nest."

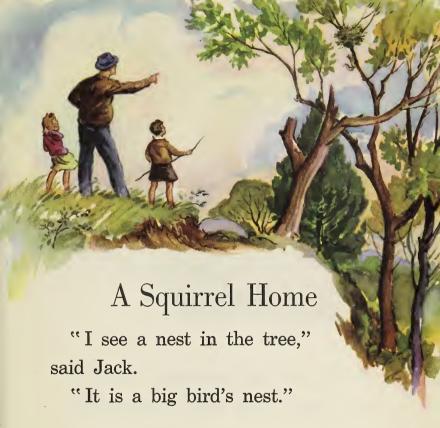
"What do they do?" said Susan.

"They sit very, very still," said Father.

"Then it is hard to see them.

When danger comes very near, the rabbits run away.

They can run very fast."



"That is not the nest of a bird," said Father.

"It is a squirrel's nest.

It looks like a ball of leaves.

It is a safe warm home."



"In the ball of leaves is a warm soft nest," said Father.

"Here mother squirrel has her babies.

She feeds them.

She keeps them warm.

She takes good care of them."



Baby squirrels grow up very fast. Soon they do not need their mother's care.

One after another the little squirrels leave the nest.

One after another they make new homes.



Other Homes

"There are many animal homes in the woods," said Father.

"We can not look for them now.
We must go to our home."



"Some day we will come to the woods again," said Father.

"We will look

for other animal homes.

We will look for animal homes near the lake too."



"Here we are at home," said Father.

"This is a good home, too.

It keeps out the rain.

It keeps out the cold wind in winter.

It keeps out the warm sun in summer."



"We are safe in this home," said Susan.

"You take good care of us."

Mother takes good care of us."

"I know that Mother has supper ready for us now," said Jack.

"We saw many homes," said Father.

"But this home is a good one for us."



Vocabulary List

Science All About Us is the first volume in a series entitled Our World of Science. The total vocabulary of Science All About Us is 259 words. Of these words 166, taken from a basic reading list for the first grade, are assumed as known.

Science All About Us also uses 93 new words necessary to the development of science concepts. These new words are gradually introduced. No more than two of them appear on any page; and all but 10 of the new words are used four times or more. All variants except those formed by adding s, es, and 's to a known word are counted as new words.

The following list includes the new words by pages:

4 seasons	25 winter	47 an	65
5 summer	26	elephant	66
6 Henry's	27	48 fly	67
7	28	holes	68 move
	29	49 guessed	things
8 animals	30	50 turn	69 near
9		mice	soil
10	31 32	-51 every	70
11		52 made	71 more
12 bed	33	53 babies	72 seeds
	34	54	oak
13 wear	35	55 another	73 acorns
14	36		74 grew
15 autumn	37	56	these
16	38	57	75 showed
17	39	58	76 woods
18	40	59 many	77
	41	does	78
19	42	60	79 supper
20	43	61 keeps	80 kinds
21	44	62 bird	them
22		feeds	
23	45 alive	63 their	81
24	46 needs		82 glass
44	air	64	dish

83	102 try	122	138 threw
84	103	123	float
85 rock	104 sticky	124	139
very	105	125	140
86	106	126	141
87	107 engineer	127 umbrella	142 evaporates
88	108 gave	boots	143
89 clouds	pushes	128 dry	144
wind	109 goes	much	145 woodchuck
90 weather	110	129 lake	146 safe
91 mail	111 kev	bath	danger
92	slower	130 rubbers	147 care
93	112 oh	131 rained	148 nest
94	113	clothes	149 leaves
95	114	132 wipe	150 still
96	115	fall	151
	116	133 soft	152
97	117	puddles	153
98		134	154
99	118 easy	135 worms	155
100 magnet	119 before	136	156
101 use	120 hard	137 grass	157
pick	121 why	clean	158



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